



Skills for Life Professional Development

Welcome to the first London dissemination event
July 2nd 2007



Skills for Life Professional Development

The new qualifications

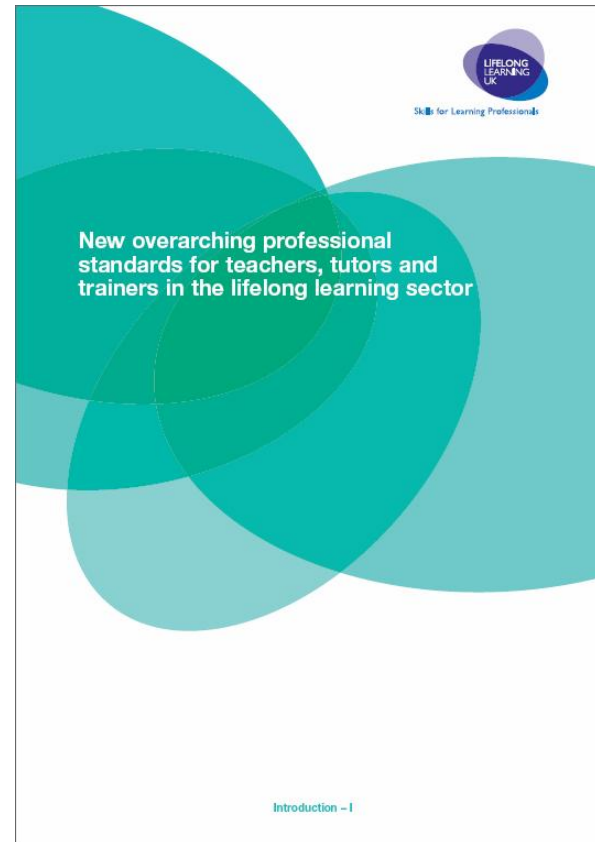
Paul Hambley
Skills for Life Manager

Presentation outline

- Generic teaching qualifications
- Qualifications for teachers of English (Literacy and ESOL) and Mathematics (Numeracy)
- Qualifications for vocational and other subject teachers
- LLUK developments for 2007/08

Professional standards for teachers, tutors and trainers

New overarching professional standards for teachers, tutors and trainers in the lifelong learning sector



Generic teaching qualifications

Credit and titles

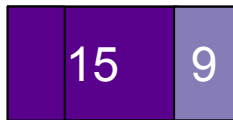
Level 5/6/7 Diploma

in Teaching in the Lifelong Learning Sector (DTTLS)



120 credits

PTLLS (6)



Level 3/4 Certificate

Min 24 credits

in Teaching in the Lifelong Learning Sector (CTTLS)

Mandatory Credit

Optional Credit

Units of assessment, qualifications and programmes of study

Higher Education Institutions

- Encouraged to name qualifications in a way helpful to employers
- Demonstrate qualifications meet the requirements as detailed in the units of assessment in the LLUK guidance document
- Develop qualifications to allow for agreed credit accumulation and transfer

Awarding institutions

- May keep unit structure for qualifications
- May develop programmes for their centres

Generic teaching qualifications

Optional credit

Optional units must be approved by LLUK and 'shared' with other awarding institutions

Diploma in Teaching in the Lifelong Learning Sector

30 credits are optional

Units of 10, 15 and 20 credits available (some 6 and 9)

Certificate in Teaching in the Lifelong Learning Sector

A minimum of 6 credits are optional:

Units of 3 and 6 credits available

(List available on LLUK website)

Minimum core of literacy, numeracy and ICT

Preparing to Teach in the Lifelong Learning Sector

- Initial assessment and ILP

Certificate in Teaching in the Lifelong Learning Sector

- Within 1 unit
- Focus on personal skills
- No assessment

Diploma in Teaching in the Lifelong Learning Sector

- Within 3 units in first 60 credits
- Assessment of knowledge and understanding
- LLUK considering CPD opportunities

Minimum core of literacy, numeracy and ICT

Assessing the personal skills

- LLUK and DIUS developing delivery options for assessment
- Phase in process for assessment in 2007/8

Qualified teacher learning and skills (QTLS)

Elements

- Preparing to Teach in the Lifelong Learning Sector
Basic minimum standard for all those entering the profession from September 2007. Confers **threshold status** to teach
- A recognised qualification for the full teaching role
- Continuing professional development to remain in good standing
- National External tests?
- ?

There will be a recognition route

LLUK website information

- Standards
- Roadmap
- Frequently Asked Questions
- Lists of optional units for qualifications
- Evaluations of tests and trials
- Generic envoy programme ...



Routes to qualification for Literacy, Numeracy and ESOL specialist teachers, tutors and trainers

What's available from September 2007?

Data on the workforce

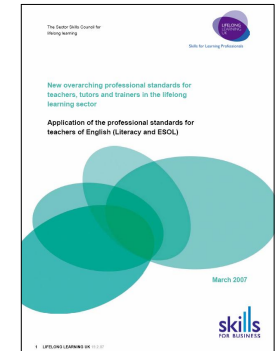
National and regional data

- The size of the Skills for Life workforce
- Socio-demographic profile
- Employment details
- Qualifications profile of the SfL workforce

**THE SKILLS FOR LIFE WORKFORCE IN ENGLAND:
SUMMARY REPORT LLUK June 07**

Application for the professional standards

Application of the professional standards for teachers of English (Literacy and ESOL)



Application of the professional standards for teachers of Mathematics (Numeracy)

Qualifications for teachers of English (Literacy and ESOL) and Mathematics (Numeracy)

Entry requirement to join SfL qualifications:

- Personal skills in English or Mathematics
- Level 3 (QCF)

Evidenced in variety of ways:

- Initial assessment
- APL

Development of skills required:

- Signpost to programmes and qualifications

Additional routes: Two qualifications

Diploma in Teaching in the Lifelong Learning Sector

120 credits

Generic

Level 5 Additional Diploma in Teaching English (Literacy) in the Lifelong Learning Sector

45 credits

Level 5 Additional Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector

45 credits

Level 5 Additional Diploma in Teaching English (ESOL) in the Lifelong Learning Sector

45 credits

Additional route: Teaching practice and assessed observations

Level 5 Diploma in Teaching in the Lifelong Learning Sector

120 credits

Generic

Teaching practice: 150 hrs

Assessed observations: 8 (hrs)

Level 5 Additional Diploma in Teaching English (Literacy) in the Lifelong Learning Sector

45 credits

Teaching practice: 75 hrs

Assessed observations –
subject specific: 4 (hrs)

Total: 225 TP hrs and 12 observations

Routes for part qualified teachers

(holding one of the two required qualifications)

Those already holding a ... ➤ take a ...

Full endorsed generic Teaching Qualification



Level 5 Additional Diploma in Teaching English (Literacy) in the Lifelong Learning Sector

The Certificate for Adult Literacy Subject Specialist Level 4



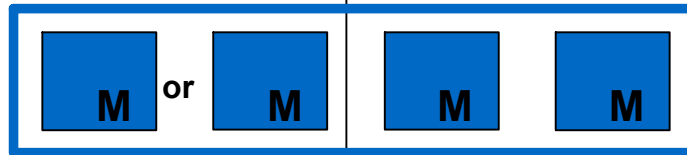
Diploma in Teaching in the Lifelong Learning Sector

Additional routes: additional diploma taken first

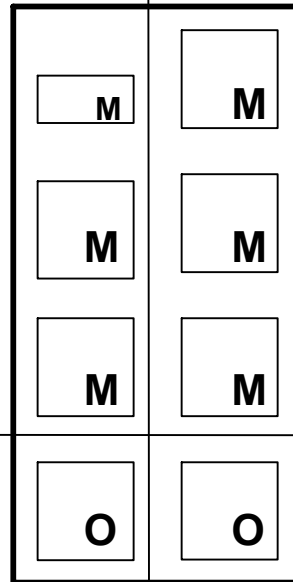
Level 5 Additional Diploma in Teaching English (ESOL) in the Lifelong Learning Sector

Preparing to Teach in the Lifelong Learning Sector

M



Level 4

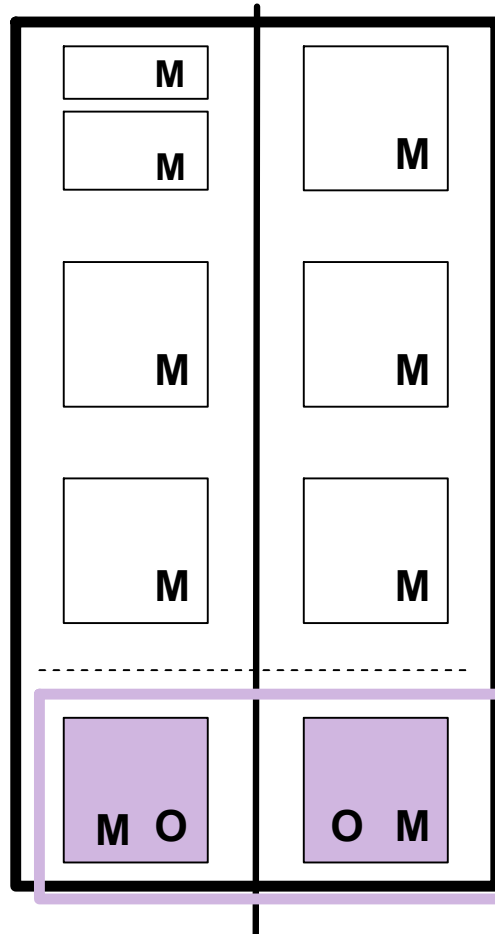


Level 5

Level 5 Diploma in Teaching in the Lifelong Learning Sector

Additional routes: Concurrent

**Level 5 Diploma
in Teaching in
the Lifelong
Learning Sector**

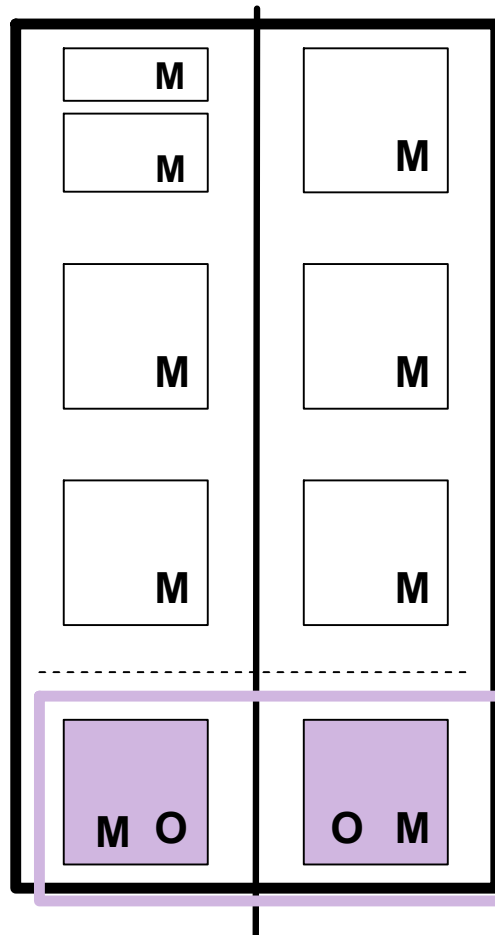


**Level 5 Additional Diploma
in Teaching Mathematics
(Numeracy) in the Lifelong
Learning Sector
(or equivalent)**

Concurrent route: Teaching practice and assessed observations

Level 5 Diploma in Teaching in the Lifelong Learning Sector

Level 5 Additional Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector (or equivalent)



Teaching practice: 150 hrs

Assessed observations: 8 (hrs)
(6 subject specific)

Total:
150 TP hrs and 8 observations

Integrated routes: one qualification

Fully integrated

Diploma in Teaching English (Literacy) in the Lifelong Learning Sector

120 credits

Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector

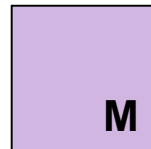
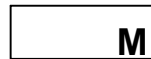
120 credits

Diploma in Teaching English (ESOL) in the Lifelong Learning Sector

120 credits

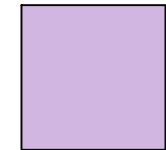
Fully integrated route: **Subject specific units**

 Preparing to Teach in the Lifelong Learning Sector

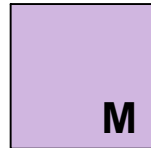


 Curriculum Development for Inclusive Practice (Numeracy)

Planning and Enabling Learning (Numeracy)

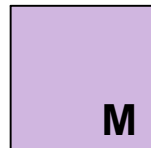


 Enabling Learning and Assessment (Numeracy)



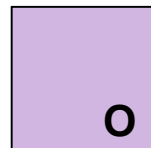
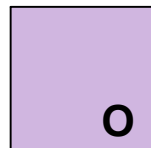
 Continuing Personal and Professional Development

 Theories and Principles for Planning and Enabling Learning (Numeracy)



 Wider Professional Practice

 Numeracy and the Learners

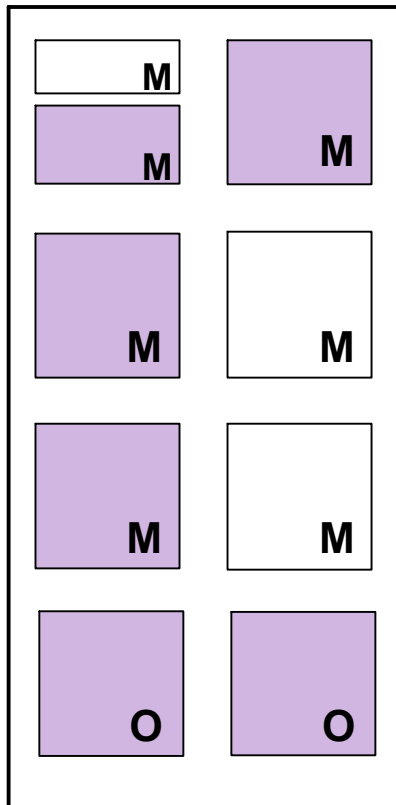


 Developing Numeracy Knowledge and Understanding

Units taken in subject specific cohort

Example: Level 5 Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector

Fully integrated route: Teaching practice and assessed observations



Level 5 Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector

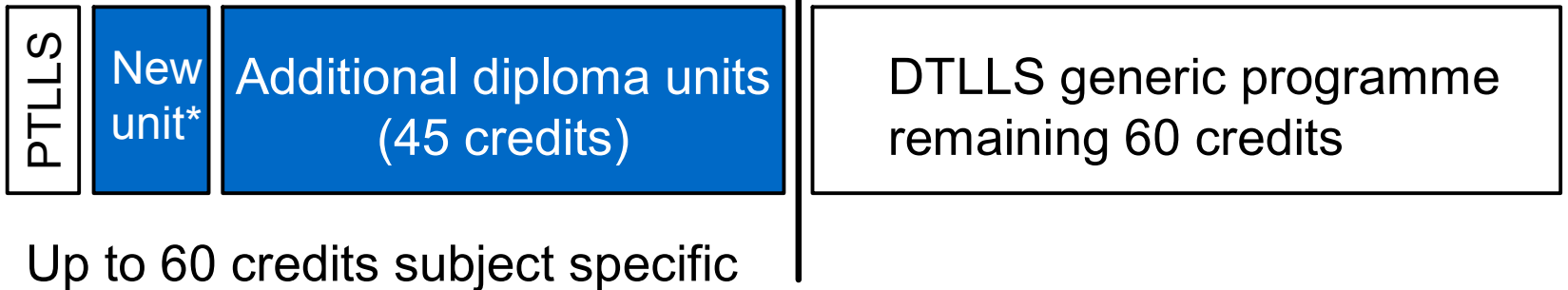
Teaching practice: 150 hrs (80% subject specific)

Assessed observations: 8 (hrs) (6 hrs subject specific)

Total: 150 TP hrs and 8 observations

Integrated routes: Partly integrated

Literacy, Numeracy and ESOL pathways within DTLLS



*New unit: Planning and assessing for
inclusive practice (9 credits)

Partly integrated route:

Teaching practice and assessed observations

Teaching practice: 150 hrs overall

75 hrs subject specific teaching practice

PTLLS

New unit

Additional Diploma units (45 credits)

DTLLS generic programme remaining 60 credits

Assessed observations: 6 hrs subject specific

Assessed observations: 4 (hrs)

Total: 150 TP hrs and 10 observations

Integrated and additional routes: Teaching practice and assessed observations

Summary of teaching and observed practice

	Teaching practice hours	Observed Practice - hours	Observed practice – minimum number of occasions
Additional route	225	12	12
Concurrent route	150	8	8
Fully integrated	150	8	8
Partly integrated	150	10	10



Vocational & other subject teachers in the full teaching role

What's available from September 2007?

Units of assessment: Embedding literacy, language and numeracy

Unqualified teachers take can take two optional units (15 credits) in year 2 of the initial DTTLS qualification

6

9

Level 5

Qualified teachers can take four units (15 credits) as a CPD qualification

3

3

3

6

Level 4

For vocational teachers **in a full role** these units replace the Level 3 Certificate in Adult ESOL/Literacy/Numeracy Subject Support qualification

Level 3 Certificate in Adult ESOL/Literacy/Numeracy Subject Support qualification

This certificate was undertaken by two parts of the workforce:

Vocational and other subject teachers: New units of assessment have been developed (previous slide)

Learning support practitioners (LSP): The certificate has been extended for LSPs and Associate teachers **only** until August 2008. (to allow for development of a qualifications framework for learning support)

Developments for 2007/08

Assessment, evaluation and trials

- Assessment of the minimum core personal skills
- Evaluation of partly integrated route to identify a recommended 'point of employability'
- Trial and evaluate a combined literacy and ESOL pathway
- Trial and evaluate specialist literacy, numeracy and ESOL learning support practitioner role

Developments for 2007/08

Qualifications and frameworks

- A teacher professional development framework for the lifelong learning sector
- CPD qualifications for Literacy, numeracy and ESOL teachers
- Optional units and qualifications for specialist teachers of learners with disabilities (application document)
- An initial qualifications framework for learning support practitioners
- Qualifications for specialist literacy, numeracy and ESOL learning support practitioners
- Developing standards and qualifications for basic skills in Wales

Developments for 2007/08

Communication

- Continue to develop the National reference point
 - Information and advice service
 - New LLUK website
- Envoy programme for awarding institutions and regional networks
- February 2008 dissemination events for learning support

Contact us

National Reference Point for Skills for Life
professional development

nrp@lluk.org

Lifelong Learning UK

www.lluk.org

Paul Hambley

Skills for Life Manager

paulhambley@lluk.org